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INSPIRE

**Inspire School Education
by Non-formal Learning**



Renewable Energy

Climate

Sustainable Development



**Hochschule für Angewandte
Wissenschaften Hamburg**
Hamburg University of Applied Sciences



**REGIONAL CENTRE OF EXPERTISE
FOR SUSTAINABLE DEVELOPMENT**

ACKNOWLEDGED BY



**UNITED NATIONS
UNIVERSITY**

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Lifelong Learning Programme
of the European Union



Education and Culture DG
Lifelong Learning Programme



INTRODUCTION TO INSPIRE

The EU-project »Inspire School Education by Non-formal Learning« (INSPIRE) fosters information and learning on renewable energy and climate change. The vision of the project INSPIRE is to improve the quality and attractiveness of in-service teacher training in an extracurricular context and by using new learning places.

INSPIRE represents a concrete project in the field of education for sustainable development, one unique feature of the project INSPIRE is that it reinforces the contribution of lifelong learning to social cohesion, active citizenship, intercultural dialogue, gender equality and personal fulfilment. INSPIRE´s goals are very much in line with the objectives of the UN Decade of Education for Sustainable Development.

INSPIRE is a project funded by the European Commission´s Lifelong Learning Programme (2007) by means of the COMENIUS Multilateral Project´s budget line. The project partnership in Germany, Latvia and Poland will develop approaches, methods and materials which may be used in other countries in Europe and beyond. The project´s initial period is from November 2007 to October 2009.



OBJECTIVES OF INSPIRE

The main objective of the INSPIRE project is to create synergies and links between out-of-school places of learning and curricular learning, thus improving the base of knowledge of European pupils on matters related to education for sustainable development.

In addition, it aims to prepare a set of materials which may support teacher training on renewable energy and climate issues, as well as test such materials with a view to a subsequent use in support of information education.

INSPIRE's goals are therefore very much in line with the objectives of the UN Decade of Education for Sustainable Development. The project partnership in Germany, Latvia and Poland will develop approaches, methods and materials which may be used in other countries in Europe and beyond. INSPIRE is a project undertaken with the Regional Centre of Expertise for Education for Sustainable Development in Hamburg and Region (RCE Hamburg).

TARGET GROUPS

The main target groups of INSPIRE are:

- teacher training institutes,
- non-formal education institutions such as museums and environment centres,
- independent teachers, consultants and environmental education professionals who are interested in deepening their knowledge basis using the training materials developed as part of the project.

It is expected that educationalists and environmental professionals as a whole and school teachers as well as education officers working in non-formal education outlets in particular, will access the new pedagogical methods of the project and use the practical information on teaching approaches here developed. Ultimately, the project whose focus is on renewable energy and climate matters will demonstrate how to optimise non-formal learning processes on environment and sustainable development issues, and hence contribute to the goals of the United Nations Decade of Education for Sustainable Development.



PROJECT TEAM



Hochschule für Angewandte
Wissenschaften Hamburg
Hamburg University of Applied Sciences

LEAD PARTNER:

Hamburg University of Applied Sciences (Germany)

Faculty of Life Sciences

Research and Transfer Centre »Applications of Life Sciences«

Prof. Dr. Walter Leal (BSc, PhD, DSc, DL)

Project team: Veronika Schulte - Silke Kracht

Lohbruegger Kirchstraße 65 • 21033 Hamburg • Germany

Phone: +49.40.428 75-6324 • Fax: +49.40.428 75-6499

E-mail: ftz-als@ls.haw-hamburg.de

OTHER PARTNERS:

Förderverein NaturGut Ophoven e.V. (Germany)

Dr. Hans-Martin Kochanek

Talstraße 4 • 51379 Leverkusen • Germany

Phone: +49.2171.73499-0 • Fax: +49.2171.30944

E-mail: h.m.kochanek@naturgut-ophoven.de



Daugavpils University (Latvia)

Prof. Dr. Anita Pipere

Parades 1-221 • 5400 Daugavpils • Latvia

Phone: +371.54.28636 • Fax: +371.54.22890

E-mail: anita.pipere@du.lv



Państwowa Wyższa Szkoła Zawodowa W Raciborzu (Poland)

Dr. Beata Fedyn • Dr. Ilona Gembalczyk

u.l. Slowackiego 55 • 47-400 Racibórz • Poland

Phone: +48.32.4155020 • Fax: +48.32.4155002

E-mail: beata.fedyn@pwsz.raciborz.edu.pl



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